

CHRISTIAN PROFESSIONAL LEARNING COMMUNITY

A professional learning community is a group of committed Christ-followers who are continually centered on Jesus and His Word; and who continually reflect on how this shapes a school culture and its structures and systems. It is the intentional process of creating and sustaining collaborative structures that will keep the school on mission and moving towards its strategic objectives. In simple terms, it is the way employees relate to one another on a daily basis to foster spiritual and academic growth across the entire school system.

CHRIST IS ALL AND IN ALL COLOSSIANS 3: 1-17

What are we intentionally doing to be an effective disciple-making school?

How is Christ at the center of my classroom each and every day in word and action?	What does discipleship look like in and out of my classroom?	Does my instruction and discipline align with the Word of God? Is what I am teaching grounded in God's truth?	How am I inviting, nurturing and empowering children into God's story within my classroom?
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Focus on Learning vs Teaching	Collaboration vs Isolation	Data-Driven vs Emotions
What do we want students to learn?	How do we identify silos and eliminate silos?	What is the data that supports our instructional practices, schedules, time allotments, strategic plan, etc?
How do we know they learned it?	How do we build upon each others strengths?	What is the assessment telling us? Is the assessment reliable and valid?
How will we respond if they don't learn it?	Who needs to have a seat at the table?	What lie might you be believing? What truth needs to replace the lie?
How will we respond if they already know it?	What teams need to be created? Dropped? Kept?	What is the true current reality of the school? Classroom? Student Experience?